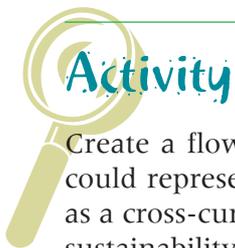


## Parts of a flower

➔ *Teacher Guidance*

# Create a flower



Create a flower using a variety of materials from the box. The box contains materials that could represent different parts of the flower. Depending on your selection, this can be used as a cross-curricular activity. You could, for example, use this as an opportunity to talk about sustainability and only put recycled items in the box.

Here are some ideas of materials you could use and suggestions as to how many of each flower part you will need for each flower that is being made.

Part of plant	Possible materials
Sepals (four)	• coloured paper or card or pelmet vilene, cut into sepal shapes
Petals (four)	• coloured paper or card or pelmet vilene, cut into petal shapes
Stamen filaments (six)	• pipe cleaners • art straws • wire
Stamen anthers (six)	• packing nodules (foamed starch) • cotton wool • small pieces of sponge
Pollen (lots)	• rice stained yellow (teaspoonful!)
Ovary (one)	• small plastic fizzy drink / water bottle (the cap or top represents the stigma)

Let the children select from the box and construct a flower. They can stick it down on card. You can discuss with the children what each item represents as they construct the flower.

As an alternative, you can encourage children to make a 3D version of the flower. For an example of a 3D flower, see 'A model *Brassica* flower' on the SAPS website. This also gives templates that you can use for the sepals and petals. A completed 'SAPS *Brassica* flower' is illustrated in Part 2.

### Further activities

1. Create a 3D SAPS model flower (see SAPS website)

## Curriculum links

National Curriculum (Sc2)

**KS2: 3d**

QCA guidelines – Scheme of work

**Unit 5B**

Scottish ISE 5-14 framework/attainment targets

**LT-D2.5**

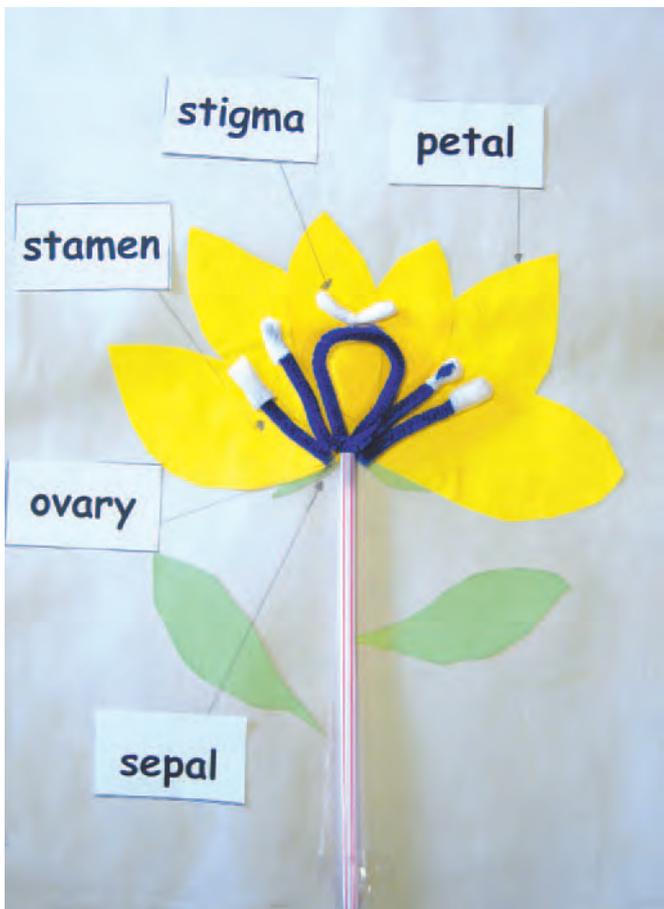
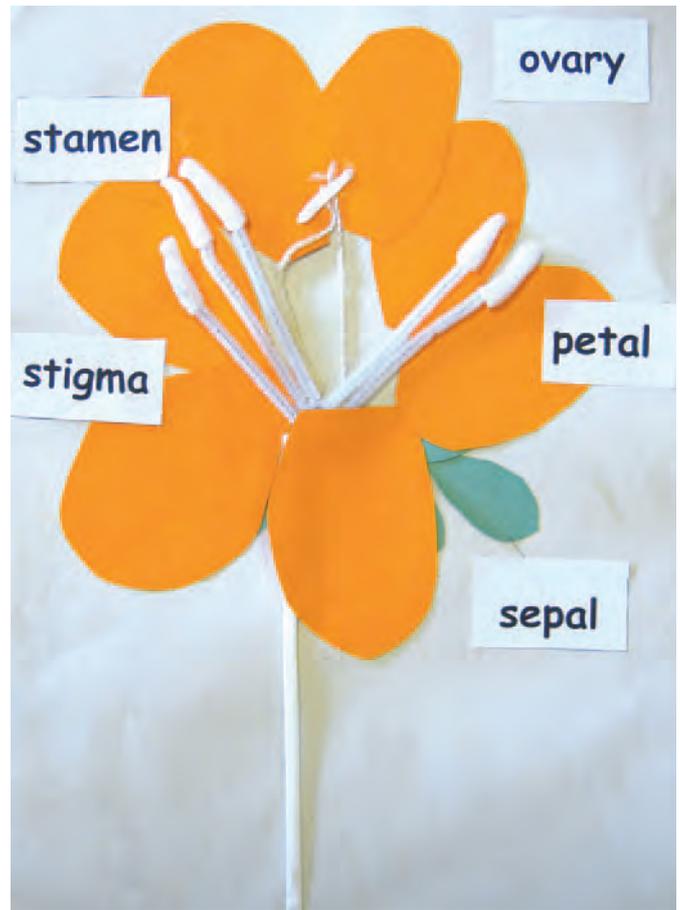


Figure 8. Some flowers created by children (in Year 4 at the Cavendish School, in 2004). These collages were made using a selection of different art materials and the labels were added by the children.